LSA Community Team March Meeting



MISSION: POSSIBLE

AGENTS / OF/ CHANGE

Purpose of LSA Community Teams

Essential Agreements

School Update

4th Quarter In-Person Learning

Discussion Topic:

- 4th Quarter Return to School (Plan B)
 - Questions and Answers

Share Community Team Announcements and Celebrations for School Newsletter



LSA Community Teams

Mission: Connect the Community

LSA Community Team Leader Role and Responsibilities:

Direct Contact and Community Representative - Available via school email address

Hosts and Facilitates Discussions - LSA Community Team meetings are held once per month online via Zoom for families to **Connect, Congregate, and Celebrate** by sharing feedback on topics impacting LSA

Provide School Information - Announce school events and encourage participation

Collect Team Announcements - Information will be shared in the school newsletter

Attend Head of School Meetings - Share questions, comments, and suggestions gathered from community meetings or email messages and convey responses

Meeting Essential Agreements

- 1. Be Courteous and Respectful of all Contributors
- 2. Maintain Confidentiality
- 3. Keep Comments Brief to Allow Others to Share
- 4. Turn Negatives Statements into Positive Suggestions
- 5. Enjoy Building Relationships Connect, Congregate, and Celebrate Together!



DRAFT

LSA

In-Person Learning Requirements



3 W's - Wait, Wash Hands, Wear Masks

Group On Campus Schedule

4th 9 Weeks	Group On Campus	Monday	Tuesday	Wednesday	Thursday	Friday
Mar. 29 - Apr. 2	Spring Break	No School	No School	No School	No School	No School
Apr. 5 - 9	Intro. Week	No School	A - Group 1	B - Group 1	A - All Remote	B - All Remote
April 12 -16	Intro. Week	A -Group 2	B - Group 2	A - All Remote	B - Group 3	A - Group 3
Apr. 19 - 23	Group 1	В	Α	В	A	В
Apr. 26 - 30	Group 2	A	В	A	В	No School
May 3 - 7	Group 3	A	В	A	В	A
May 10 - 14	Group 1	В	A	В	A	В
May 17 - 21	Group 2	A	В	A	В	A
May 24 - 28	Group 3	В	A	В	Review	Review
May 31 - Jun. 4	(EXAMS)	No School	1st & 2nd	3rd & 4th	5th & 6th	7th & 8th
Jun, 7 - 11	(EOCs)	Math III EOC	English II EOC	Math I EOC	Biology EOC	Make-up Exams

Approx. 50 students/group



Daily Schedule

7:45 to 8:30 -	Arrival Time	Students report to their 1st/5th Period Classroom
8:30 to 9:53 -	1st/5th Period	
9:53 to 9:56 -	Transition	Students are required to walk in line to next class
9:56 to 11:19 -	2nd/6th Period	
11:19 to 11:22 -	Transition	Students are required to walk in line outside for lunch
11:22 to 11:52 -	Lunch (30 mins)	Outside if weather permits, Inside in Gallery/Multi-Purpose Room
11:52 to 11:56 -	Transition	Students are required to walk in line to next class
11:56 to 1:19 -	3rd/7th Period	
1:19 to 1:22 -	Transition	Students are required to walk in line to next class
1:22 to 2:45 -	4th/8th Period	
2:45 to 3:30 -	Dismissal/Study Hall	All students who remain at school will report to the Gallery for Study Hall. All students must be off campus by 4:00.

Arrival



- Mask <u>MUST</u> be on properly before exiting vehicle.
- Health screening (temperature check and daily monitoring questions) before entering the building.
- Carpool drivers will be required to wait until their students have passed their health screening in the vehicle before leaving campus.





	Yes
	No
	If No, move on to Question 2.
	If Yes, say and ask: You cannot go to school. Does anyone else who lives with you also go to or work at this school?
	☐ Yes – If Yes, say: Those individuals cannot go to school.
	□ No
2. Ask	: Have you had any of the following symptoms since you were last at school?
	Fever
	Chills
	Shortness of breath or difficulty breathing
	New cough
	New loss of taste or smell
	If No, move on to Question 3.
	If Yes to at least one symptom on this list, say and ask: You cannot go to school. Does anyone else who lives with you also go to or work at this school?
	☐ Yes- If Yes, say: Those individuals cannot go to school.
	□ No
	: Have you had close contact (been within 6 feet of someone diagnosed with COVID-19 for a cumulative total of 15 utes over a 24-hour period) in the last 14 days?
	Yes
	No
*	If No, move on to Question 4.
	If Yes, say: You cannot go to school.
4. Ask	: Has any health department staff or a health care provider been in contact with you and advised you to quarantine?
	Yes
	No No
	If No, say: You may go to school.
	If Yes, say: You cannot go to school.

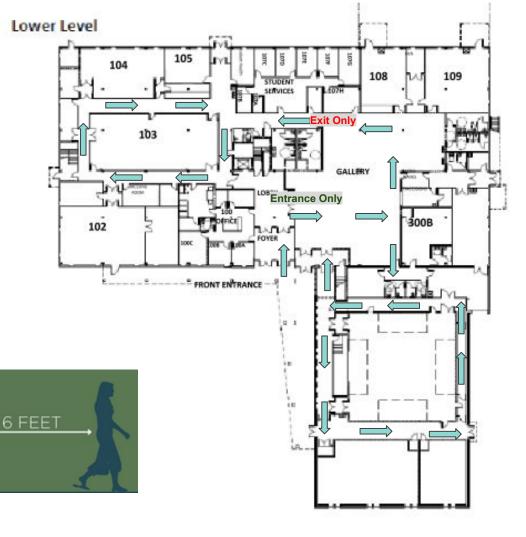
1. Ask: Have you been diagnosed with COVID-19 since you were last at school?

Hallways: Downstairs

6 FEET

Students and staff must walk in the direction of the floor markings, six feet apart.

6 FEET



Hallways: Upstairs

6 FEET

Students and staff must walk in the direction of the floor markings, six feet apart.

6 FEET



Restroom Rules

- Do <u>NOT</u> wait inside the restroom for a stall to become available. Wait <u>outside</u> the restroom socially distanced from others who may be waiting.
- Use only the open/unlocked stalls and the sinks that are open and not marked off.
- A Day Porter will be cleaning all high touch areas and refilling dispensers throughout the day.









- Teachers will conduct class using the same Zoom format.
- Students in the building will also participate virtually.
- All desks will be 6 feet apart.
- Students <u>MUST</u> wait until all other students have exited the classroom before entering.
- Desks will need to be wiped down between classes.
- Student <u>MUST</u> have technology device charged and ready for learning.
- Teachers and students will remain 6 feet apart in the classroom.
- Doors will remain open for air circulation.







Students will eat Lunch Outside if weather permits, Inside in Gallery/Multi-Purpose Room:

- There will be <u>no</u> **Off Campus** lunch.
- There will be no food sales on campus, so students must bring their lunch each day.
- For health reasons, students will not be allowed to use refrigerators, microwaves or vending machines, so they should bring something that can be eaten cold.
- There will be no shared food in classes or during lunch. Students may only take off masks to eat or drink when they are outside.
- NO TOUCHING, NO HUGGING, NO ELBOW BUMPS ALL STUDENTS MUST BE SEATED 6 FEET APART!











We ask that students be picked up or depart campus as soon as possible each day.

- Classes will end at 2:45.
- Students who need to remain on campus will attend Study Hall in the Gallery.
- Student drivers will be dismissed first, then all other students will be dismissed in small groups by last name.
- All students must be picked up or leave campus by 4:00 each day.







- All clubs will continue to be held virtually.
- After School Activities are Reserved for the Arts.
- Tutoring <u>Must</u> be arranged with the teacher.
- SGA Events TBD

All students <u>MUST</u> be with a staff member if they are in the building after school!

Symptom Screening Flow Chart



· Home for 10 days since first

- Home for 14 days since exposure; or 10 days if no symptoms have been reported during daily monitoring; or 7 days if no symptoms have been reported during daily monitoring and the individual has received results of a negative antigen or PCR/molecular test on a test taken no earlier than day 5 of guarantine.
- positive COVID-19 test
- If confirmed positive COVID-19 OR person has not been tested: Home for 10 days since first symptoms, no fever for 24 hours (without the use of fever reducing medicine), AND symptom improvement, including coughing and shortness of breath
- If negative rapid antigen test: home until follow-up negative PCR/molecular test, no fever for 24 hours (without the use of fever reducing medicine), AND they have felt well for 24 hours.
- If negative <u>PCR /molecular</u> COVID-19 test: Home until no fever for 24 hours (without the use of fever reducing medicine), AND they have felt well for 24 hours
- If they receive an alternate diagnosis from a health care provider, and the health care provider determines no COVID-19 testing needed, can return to school, following normal school policies, once there is no fever without the use of fever-reducing medicines and they have felt well for 24 hours. The health care provider is not required to detail the specifics of the alternate diagnosis that would explain symptoms.

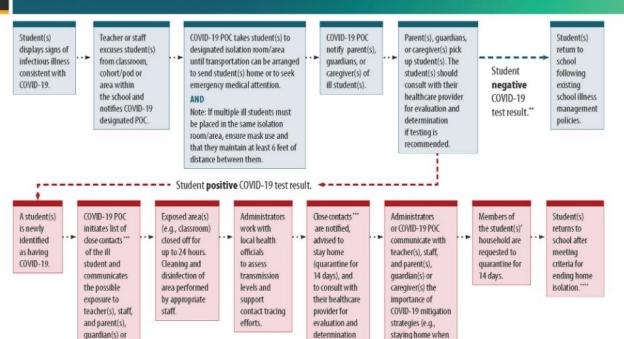


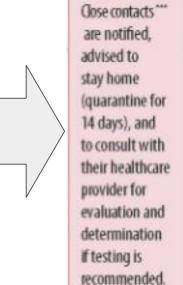
^{*} Exposure refers to being within 6 feet of someone diagnosed with COVID-19 for 15 minutes or more cumulative over a 24-hour period.

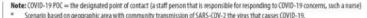
^{**} The more narrow set of COVID-19 symptoms listed here reflects required exclusionary symptoms in order to avoid over-exclusion of people from school facilities.

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WHAT TO DO IF A STUDENT BECOMES SICK AT SCHOOL OR REPORTS A NEW COVID-19 DIAGNOSIS*







if testing is

recommended.

sick, washing hands,

wearing masks,

social distancing).

** With no known close contact

*** Close contact is defined as someone who was within 6 feet for a total of 15 minutes or more within 2 days prior to illness onset, regardless of whether the contact was wearing a mask.

**** Student can end home isolation after meeting all of the following three criteria: at least 10 days since symptoms appeared, at least 24 hours with no fever-reducing medication, and symptoms have improved.

cdc.gov/coronavirus



caregiver(s) of

school.

student(s) in the

Returning from Exclusion	

Person has tested positive with an antigen test but does Diagnosis not have symptoms of COVID-19 Person has tested positive with a PCR/molecular test Diagnosis but the person does not have symptoms. Person has symptoms of COVID-19 and has tested Symptoms positive with an antigen test or PCR/molecular test

COVID-19 testing is not needed.

Exclusion

Category

Symptoms

Symptoms

Person has symptoms of COVID-19 but has not been tested for COVID-19 nor has visited a health care provider. Therefore, the person who has symptoms is

Scenario

breath or difficulty breathing, new cough or new loss of taste

or smell, and the health care provider has determined

	4 No. 1 (1)
Person has symptoms of COVID-19 and has tested positive with an antigen test or PCR/molecular test	Person can return to school when The person completes 10 days of isolation. Isolation should begin starting from their first day of symptoms; AND It has been at least 24 hours since the person had a fever (without using fever reducing medicine); AND Other symptoms of COVID-19 are improving.
Person has symptoms of COVID-19 but has not been tested for COVID-19 nor has visited a health care provider. Therefore, the person who has symptoms is presumed positive.	Person can return to school when The person completes 10 days of isolation. Isolation should begin starting from the first day of symptoms; AND It has been at least 24 hours since the person had a fever (without using fever reducing medicine); AND Other symptoms of COVID-19 are improving.
Person has symptoms of COVID-19 but has visited a health care provider and received an alternate diagnosis that would explain the symptoms of fever, chills, shortness of	Person can return to school when • It has been at least 24 hours since the person had a fever (without using fever reducing medicine); AND

· They have felt well for at least 24 hours.

the specifics of the alternate diagnosis.

· Note: The health care provider is not required to detail

Criteria to return to school

If the person takes a repeat PCR/molecular test performed in a laboratory within 24 - 48 hours of their positive antigen test. and that PCR/molecular test is negative: the positive antigen test can be considered a false positive and the person can

If the person does not take a repeat PCR/molecular test, or takes one within 24 - 48 hours and it is also positive. the person can return to school when they complete 10 days of isolation. Isolation should begin starting from the

Person can return to school when they complete 10 days of

isolation, Isolation should begin starting from the date of

immediately return to school; OR

date of their first positive test.

their first positive test.

shortness of breath or difficulty breathing, new cough or new

loss of taste or smell, and the health care provider has determined COVID-19 testing is not needed.

Person can return to school after completing 14 days of quarantine, 10 days of quarantine if no symptoms are present in daily at home monitoring, or 7 days of quarantine if no symptoms are present in daily at home monitoring and

Person is a household member (e.g. a sibling) of Household someone who has symptoms of COVID-19 but symptomatic person has not been tested for COVID-19. Member, Symptoms nor has visited a health care provider. Therefore, the

individual has received results of a negative antigen or PCR/molecular test on a test taken no earlier than day 5 of quarantine. Since the presumption of COVID-19 is not ruled out through an alternative diagnosis, guarantine begins at the end of a 10-day isolation of the person with COVID-19 since that person may remain infectious for up to 10 days after symptom onset. If quarantine is discontinued before day 14, the individual must continue to monitor at home for symptoms and strictly adhere to all nonpharmaceutical interventions (e.g. wear a mask,

practice social distancing) through 14 days after the date

of last exposure.

Person can return to school after completing up to 14 days of quarantine. The 14 days of quarantine begin after the last known close contact with the COVID-19 positive individual.

person who has symptoms is presumed positive. Person is a household member (e.g. a sibling) of someone who has symptoms of COVID-19 but symptomatic person has Household visited a health care provider and received an alternate Member, diagnosis that would explain the symptoms of fever, chills,

Symptoms

Person can return to school when symptomatic household member receives their alternate diagnosis. Note: The health care provider is not required to detail the specifics of the alternate diagnosis.



Consequences

In an effort to keep everyone safe, all rules must be followed by all students.

- X 1st Incident Warning
- X 2nd Incident Parent/Guardian, Student, and Head of School Meeting
- X 3rd Incident Assigned to Remote Learning

South Cary Next Community Team Meeting

Wednesday - April 21@ 7pm



2020/21 Calendar

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Weather Make Up Days

10/5, 10/1, 10/2
11/23, 11/24, 11/30
2/15, 3/3, 3/4, 3/5
4/5, 4/30

Days will be made up in the order listed for any days missed during that quarter

