

LSA Community Team March Meeting



MISSION: POSSIBLE

AGENTS OF CHANGE

Hello and welcome to the March meeting of the North Raleigh section of Longleaf's Community Teams.

My name is Laura Chapman. I have a 10th grader who is new to Longleaf this year. Her interests include reading, drawing, and creative writing.



Purpose of LSA Community Teams

Team Meeting Dates

Essential Agreements

School Update: 4th Quarter In-Person Learning

Discussion Topic: 4th Quarter - Return to School (Plan B) - Q&A

A Chance to Share Comments with the Board

Takeaways from Previous Meetings

Share Community Team Announcements and Celebrations for Weekly Emails

Here is our agenda for this month's meeting.

We start with a reminder of the purpose of our monthly community team meetings and the meeting ground rules.

I will present an overview of Longleaf's re-opening plan, which was also emailed to parents and students on Friday night.

Our discussion topic this month centers on 4th Quarter in-person learning, which begins after Spring Break.

There will also be a question and answer portion. I will pass along all the questions to Ms Williams so she can make sure to update communications to address your concerns.

After the Q&A I've got a reminder that you still have a chance to share your comments about reopening with the Longleaf Board of Directors.

To finish up, I have a few takeaways from past meetings, and then I will ask for any good news you might want to share with our school community via the Weekly Emails.

LSA Community Teams - What Are They?

Mission: Connect the Community

LSA Community Team Leader Role and Responsibilities:

Direct Contact and Community Representative: laura.chapman@longleafschool.com

Hosts and Facilitates Discussions - LSA Community Team meetings are held once per month online via Zoom for families to **Connect, Congregate, and Celebrate** by sharing feedback on topics impacting LSA

Provide School Information - Announce school events and encourage participation

Collect Team Announcements - Information will be shared in the school newsletter

Attend Head of School Meetings - Share questions, comments, and suggestions gathered from community meetings or email messages and convey responses

So what are Community Teams?

They are smaller group meetings that are a nice way to welcome families into a smaller setting in order to discuss concerns, pass along information, and just get to know each other, since we can't get together in person.

I am one of 10 school representatives and you can contact me at this email.

I will be one of your monthly meeting hosts and will share with you information from Ms Williams and lead a discussion about this information with everyone's input and questions welcome.

Every month I attend a meeting with Ms Williams to go over the information she would like me to share during my meeting with you.

When I meet with her I will update her about any celebrations that families would like to share with the school community, and I can also pass along suggestions from those that attended my meeting or those who have emailed me.

Community Team Meeting Dates

My Zoom meetings will be on Tuesdays at 6:30pm:

04/13
05/11
06/08



www.longleafschool.com

2020/21 Calendar

July 2020							August 2020							September 2020						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
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October 2020							November 2020							December 2020							
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11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	
25	26	27	28	29	30	31	29	30						27	28	29	30	31			

January 2021							February 2021							March 2021								
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April 2021							May 2021							June 2021							
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25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30				

Weather Make Up Days

Cir 1	1/25, 1/27, 1/28
Cir 2	1/23, 1/24, 1/25
Cir 3	2/15, 3/3, 3/4, 3/5
Cir 4	4/5, 4/6

Days will be made up in the order listed for any days missed during that quarter.

Professional Development
First/Last day
Exams
Teacher workday
Last day of the quarter
Community service day

The Community Team meetings are held via Zoom during the 2nd or 3rd week of each month. My meetings are for the North Raleigh section of the Longleaf community, though you can attend any meeting you like. A Zoom link will be emailed out to everyone prior to the meeting. The school webpage is where you can find the presentations from past months. From the Home page, click the Parents tab and you will see Community Team Leaders as a choice. As a reminder, there will be multiple community team meetings held each month by each of us community leaders. You can attend whichever meeting fits into your schedule. You don't have to attend the one that corresponds to where you live, and we all discuss the same information each month.

Meeting Essential Agreements



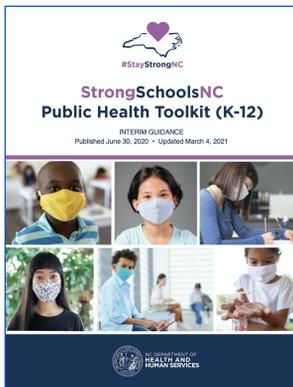
1. Be Courteous and Respectful of all Contributors
2. Maintain Confidentiality
3. Keep Comments Brief to Allow Others to Share
4. Turn Negative Statements into Positive Suggestions
5. Enjoy Building Relationships - **Connect, Congregate, and Celebrate** Together!

Essential agreements are just the ground rules for our meetings: basically, be respectful, be helpful, be positive, and let's enjoy getting to know each other better and learn more about our school.

School Update: Plan B

Per NC State BOE and NCDPI, all NC public schools need to offer an in-person option by the end of the month.

- Guidance for reopening is offered via the Strong Schools NC Toolkit, <https://covid19.ncdhhs.gov/media/164/open>



Read more at

<https://www.wral.com/coronavirus/nc-state-board-of-education-adopts-new-guidance-calling-for-public-schools-to-reopen-by-march-31/19558472/>



So the big news this month is that Longleaf, along with other public and charter schools in the state who were previously on Plan C, will move to Plan B and begin offering an in-person learning option.

Per the North Carolina State Board of Education and the North Carolina Department of Public Instruction, all public schools need to offer an in-person option by the end of March.

For us, that option starts after Spring Break in April, because we will be on break at the end of March.

Guidance for reopening is found in the Strong Schools NC Toolkit, which can be found on this webpage.

The Toolkit is a 30-page document from the NC Department of Health and Human Services detailing procedures for handling everything from social distancing to masks to transportation and ventilation and how to handle Covid cases in a school.

It's very detailed and cleanly laid out; take a look at it if you want to know more about the specifics of its recommendations.

I've also got a link here to a WRAL article discussing the state mandate for in-person learning by the end of this month.

LSA In-Person Learning Requirements



3 W's - Wait, Wash Hands, Wear Masks

This brings us to our discussion topic: In-person learning at Longleaf.

So this past Friday we all received an email with information about the upcoming in-person classes.

I'm going to go over this information, and I'm happy to answer questions as we go along, or you are welcome to wait until the end to ask questions.

I've built in time for a Q&A portion at the end.

Again, I will pass along your questions to Ms Williams so that she can make changes to her information and make sure that all questions are answered.

There will be heavy emphasis placed on following the requirements and rules for Plan B, starting with the three Ws:

Wait 6 feet apart, wash or sanitize your hands often, and wear your mask over your nose and mouth at all times unless you are eating or drinking.



Plan B On-Campus Schedule

4th 9 Weeks	Group On Campus	Monday	Tuesday	Wednesday	Thursday	Friday
Mar. 29 - Apr. 2	Spring Break	No School	No School	No School	No School	No School
Apr. 5 - 9	Intro. Week	No School	A - Group 1	B - Group 1	A - All Remote	B - All Remote
April 12 -16	Intro. Week	A -Group 2	B - Group 2	A - All Remote	B - Group 3	A - Group 3
Apr. 19 - 23	Group 1	B	A	B	A	B
Apr. 26 - 30	Group 2	A	B	A	B	No School
May 3 - 7	Group 3	A	B	A	B	A
May 10 - 14	Group 1	B	A	B	A	B
May 17 - 21	Group 2	A	B	A	B	A
May 24 - 28	Group 3	B	A	B	Review	Review
May 31 - Jun. 4	(EXAMS)	No School	1st & 2nd	3rd & 4th	5th & 6th	7th & 8th
Jun, 7 - 11	(EOCs)	Math III EOC	English II EOC	Math I EOC	Biology EOC	Make-up Exams

Plan B begins for students on Tuesday, April 6, after Spring Break.

Out of 363 students, 151 chose to return in person.

That's 41% of students returning.

Unfortunately, I don't have a breakdown by grade.

Students have been split up into groups of about 50 for 3 cohorts, each of which will attend one full week in-person in rotation.

The first time each group attends, it will be for just 2 consecutive days, as an introductory period.

So the first full week of attendance will be for Group 1 the week of April 19.

Final exams and AP exams will be held starting Tuesday, June 1. That's because Monday, May 31, is a holiday.

As was done last year, any student with a grade above 60 will be exempt from a teacher-made exam.

Teacher-made exams will be remotely administered.

Depending on the class, some AP exams may be remote.

So far the state has not waived the requirement for EOCs and thus they are mandatory and will be held in-person for these classes listed here.

They will be held the week of June 7.

Ms Babb and Ms Stephenson will be notifying students with all the details closer to the exam dates.



Daily Schedule

7:45 to 8:30	- Arrival Time	Students report to their 1st/5th Period Classroom
8:30 to 9:53	- 1st/5th Period	
9:53 to 9:56	- Transition	Students are required to walk in line to next class
9:56 to 11:19	- 2nd/6th Period	
11:19 to 11:22	- Transition	Students are required to walk in line outside for lunch
11:22 to 11:52	- Lunch (30 mins)	Outside if weather permits, Inside in Gallery/Multi-Purpose Room
11:52 to 11:56	- Transition	Students are required to walk in line to next class
11:56 to 1:19	- 3rd/7th Period	
1:19 to 1:22	- Transition	Students are required to walk in line to next class
1:22 to 2:45	- 4th/8th Period	
2:45 to 3:30	- Dismissal/Study Hall	All students who remain at school will report to the Gallery for Study Hall. All students must be off campus by 4:00.

Here is the daily schedule starting on Tuesday, April 6.

There is not a homeroom; students will report directly to their first class of the day - 1st period on A Day, 5th period on B Day.

The big change is that lunch has been shortened to 30 minutes, and this pushes up the afternoon classes so that they finish at 2:45 rather than at 3:30.

Lunch will be held outside if the weather permits, so students should bring a blanket to sit on and a hat, sunglasses, or sunscreen.

There are 3 outdoor areas around the school building that will be used for lunch.

If it's raining, then the Gallery and Multi-Purpose Room will be used for lunch.



Arrival

- Mask **MUST** be on properly before exiting vehicle.
- Health screening (temperature check and daily monitoring questions) before entering the building.
- Carpool drivers will be required to wait until their students have passed their health screening in the vehicle before leaving campus.



DO NOT ENTER IF YOU HAVE

• Fever > 100	• Nausea
• Chills	• Diarrhea
• Shortness of breath	• Cough
• Difficulty breathing	• Sore Throat
• Loss of taste/smell	Other non-allergy symptoms: <ul style="list-style-type: none">• Headache• Congestion• Runny Nose

	WEAR A MASK -required <ul style="list-style-type: none">• Visitors are required to wear a mask at all times. This includes treatment rooms, patient rooms, waiting rooms.• Patients may remove their mask in the room but should put it back on when staff enters the room.
	PHYSICAL DISTANCE <ul style="list-style-type: none">• Wait at least 6 feet apart.• Avoid close contact.
	CLEAN YOUR HANDS <ul style="list-style-type: none">• Use soap and water and wash for at least 20 seconds OR use hand sanitizer.

In the mornings at drop-off or before parking if they drive themselves, students will have to answer screening questions before their ride leaves. Students must be properly wearing their mask over both their mouth and nose before the screening person approaches the student's car.

1. Ask: Have you been diagnosed with COVID-19 since you were last at school?

Yes

No

• *If No, move on to Question 2.*

• *If Yes, say and ask: You cannot go to school. Does anyone else who lives with you also go to or work at this school?*

Yes – *If Yes, say: Those individuals cannot go to school.*

No

2. Ask: Have you had any of the following symptoms since you were last at school?

Fever

Chills

Shortness of breath or difficulty breathing

New cough

New loss of taste or smell

• *If No, move on to Question 3.*

• *If Yes to at least one symptom on this list, say and ask: You cannot go to school. Does anyone else who lives with you also go to or work at this school?*

Yes– *If Yes, say: Those individuals cannot go to school.*

No

3. Ask: Have you had close contact (been within 6 feet of someone diagnosed with COVID-19 for a cumulative total of 15 minutes over a 24-hour period) in the last 14 days?

Yes

No

• *If No, move on to Question 4.*

• *If Yes, say: You cannot go to school.*

4. Ask: Has any health department staff or a health care provider been in contact with you and advised you to quarantine?

Yes

No

• *If No, say: You may go to school.*

• *If Yes, say: You cannot go to school.*

This is an example of the screening questions that will be asked, from the Strong Schools NC Toolkit.

So far it seems that it will be faster to ask students in person each morning rather than have them submit a Google Form and then have to verify that each student has in fact submitted the form before they enter the building.

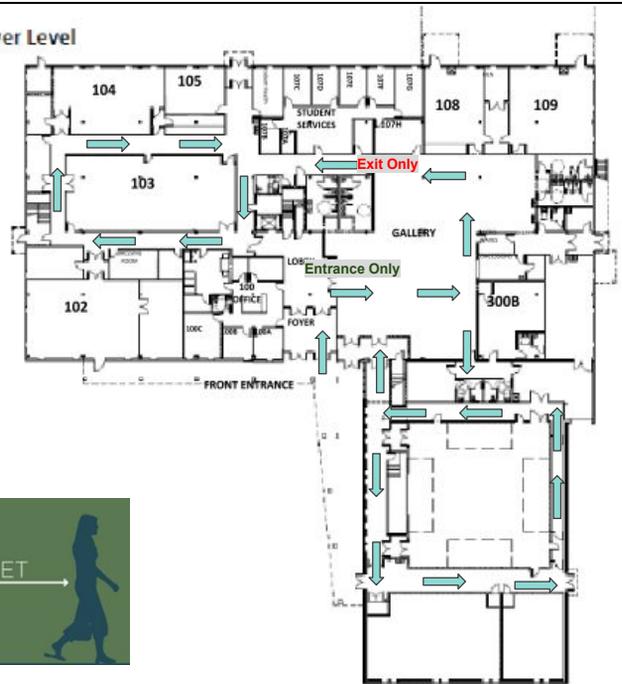
But this may change, and students will be advised if that happens.

Hallways: Downstairs

Students and staff must walk in the direction of the floor markings, six feet apart.



Lower Level



Here is a diagram of the one-way hallways and stairways for the ground floor. Students do not need to memorize anything, as the direction of travel will be clearly marked on the floors.

Six feet of distance between students will be expected and enforced inside the building.

This is true even for siblings or those who carpool together, because staff will not know who can be close to whom and it's ever so much easier if everyone just adheres to the 6-foot distance rule.

Hallways: Upstairs

Students and staff must walk in the direction of the floor markings, six feet apart.



Upper Level



This is the same diagram for the upper level. Again, directions of travel will be clearly marked on the floors and in the stairwells.

Restroom Rules

- Do **NOT** wait inside the restroom for a stall to become available. Wait **outside** the restroom socially distanced from others who may be waiting.
- Use only the open/unlocked stalls and the sinks that are open and not marked off.
- A Day Porter will be cleaning all high touch areas and refilling dispensers throughout the day.



For bathroom use, students are expected to wait outside the bathroom if all stalls are occupied.

If there is more than one student waiting, they must wait 6 feet apart.

Stalls and sinks that are marked off are not to be used.

There will be a Day Porter present in the building throughout the school day, cleaning high-touch areas and refilling soap, sanitizer, toilet paper, and paper towel dispensers.



Classroom In-Person

- Teachers will conduct class using the same Zoom format.
- Students in the building will also participate virtually.
- All desks will be 6 feet apart.
- Students MUST wait until all other students have exited the classroom before entering.
- Desks will need to be wiped down between classes.
- Student MUST have technology device charged and ready for learning.
- Teachers and students will remain 6 feet apart in the classroom.
- Doors will remain open for air circulation.



Classes will look much the same as Plan C.

Keep in mind that about 85% of students will be attending school remotely at any given time.

That's all Plan C students and 2 of the 3 groups of Plan B students.

All students will sit at their socially distanced desks and log into class via Zoom.

In-person students will change classes.

Students will wipe down their desks before they leave the classroom.

Exiting students have priority and those wishing to enter must wait, socially distanced of course, until the room is empty before they file in.

Classroom doors will remain open to aid with ventilation.



Lunch and Snacks

Students will eat lunch outside, weather permitting, or inside in the Gallery & Multi-Purpose room.

- There will be no Off Campus lunch.
- There will be no food sales on campus, so students must bring their lunch each day.
- For health reasons, students will not be allowed to use refrigerators, microwaves or vending machines, so they should bring something that can be eaten cold.
- There will be no shared food in classes or during lunch. Students may only take off masks to eat or drink during lunch.
- **NO TOUCHING, NO HUGGING, NO ELBOW BUMPS - ALL STUDENTS MUST BE SEATED 6 FEET APART!**



Again, for lunch students will eat outside in one of 3 areas around the building if the weather permits.

There will be no off-campus lunch, and no food sales.

Students must bring a drink and their lunch ready to eat every day, as they cannot use refrigerators, microwaves, vending machines, or water fountains - nothing is to be shared.

Students must keep their masks on at all times, except when eating lunch.



Departure

We ask that students be picked up or depart campus as soon as possible each day.

- Classes will end at 2:45.
- Students who need to remain on campus will attend Study Hall in the Gallery.
- Student drivers will be dismissed first, then all other students will be dismissed in small groups by last name.
- All students must be picked up or leave campus by 4:00pm each day.



Because of the shortened lunch period, classes will end at 2:45 instead of at 3:30. Students who need to stay longer will be directed to Study Hall in the Gallery. Any student staying after classes end will need to be with a staff member at all times. All students must leave the school building by 4pm each day.



Clubs and After School Activities

- All clubs will continue to be held virtually.
- After School Activities are Reserved for the Arts.
- Tutoring - Must be arranged with the teacher.
 - Regular tutoring hours are on the Longleaf website
- SGA Events - TBD

All students MUST be with a staff member if they are in the building after school!



Clubs will continue to be held virtually.

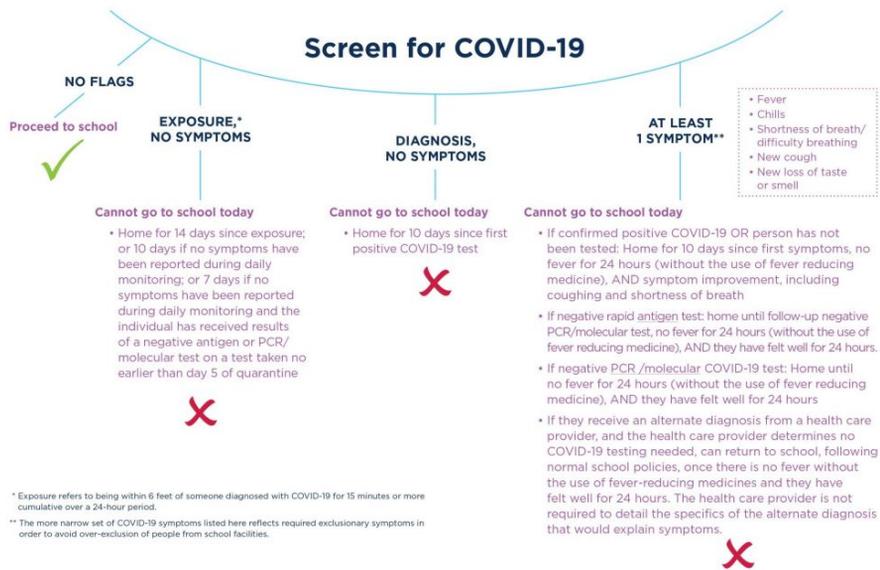
Any in-person after-school activities will be prioritized for arts.

In-person tutoring will need to be arranged with the teacher, and online tutoring will continue to be an option.

Teachers' tutoring hours are listed on the Longleaf website.

Any SGA events are still in the works and will be announced as they are finalized.

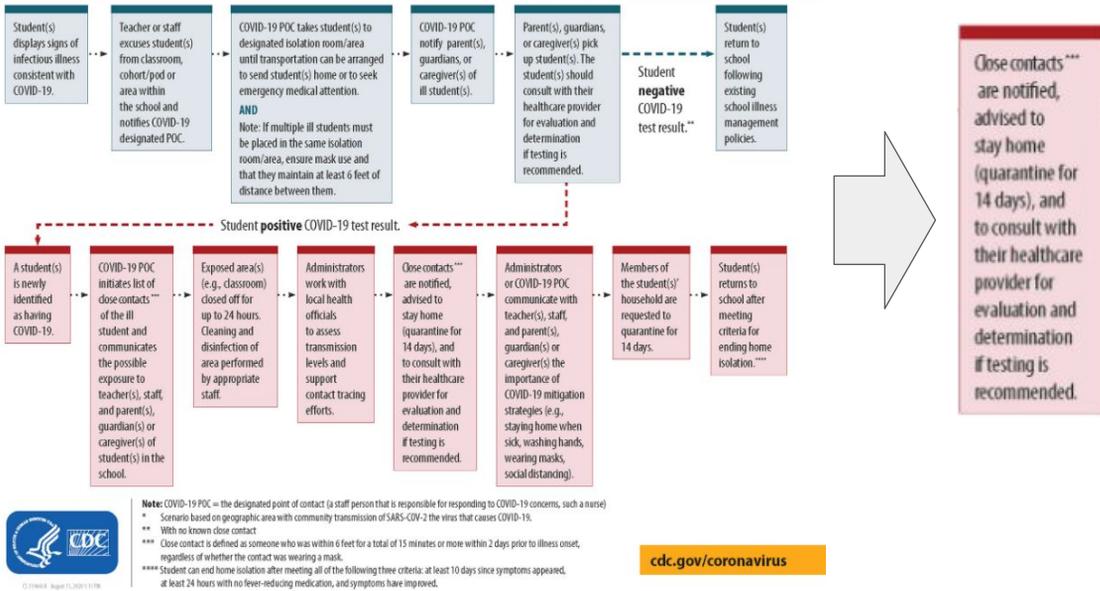
Symptom Screening Flow Chart



Reference Guide for Suspected, Presumptive, or Confirmed Cases of Covid-19 (K-12) Interim Guidance
 Published June 8, 2020; Updated March 4, 2021

These next few slides are here to illustrate and to reassure you that there are lengthy, detailed procedures in place to deal with Covid cases in the school. There is a solid plan to ensure everyone's safety. This flow chart here is from the Strong Schools NC Toolkit.

WHAT TO DO IF A STUDENT BECOMES SICK AT SCHOOL OR REPORTS A NEW COVID-19 DIAGNOSIS*



This is advice from the CDC about handling Covid cases in schools...

Returning from Exclusion

Exclusion Category	Scenario	Criteria to return to school
Diagnosis	Person has tested positive with an antigen test but does not have symptoms of COVID-19	If the person takes a repeat PCR/molecular test performed in a laboratory within 24 – 48 hours of their positive antigen test, and that PCR/molecular test is negative; the positive antigen test can be considered a false positive and the person can immediately return to school; OR If the person does not take a repeat PCR/molecular test, or takes one within 24 – 48 hours and it is also positive, the person can return to school when they complete 10 days of isolation. Isolation should begin starting from the date of their first positive test.
Diagnosis	Person has tested positive with a PCR/molecular test but the person does not have symptoms.	Person can return to school when they complete 10 days of isolation. Isolation should begin starting from the date of their first positive test.
Symptoms	Person has symptoms of COVID-19 and has tested positive with an antigen test or PCR/molecular test	Person can return to school when <ul style="list-style-type: none"> • The person completes 10 days of isolation. Isolation should begin starting from their first day of symptoms; AND • It has been at least 24 hours since the person had a fever (without using fever reducing medicine); AND • Other symptoms of COVID-19 are improving.
Symptoms	Person has symptoms of COVID-19 but has not been tested for COVID-19 nor has visited a health care provider. Therefore, the person who has symptoms is presumed positive.	Person can return to school when <ul style="list-style-type: none"> • The person completes 10 days of isolation. Isolation should begin starting from the first day of symptoms; AND • It has been at least 24 hours since the person had a fever (without using fever reducing medicine); AND • Other symptoms of COVID-19 are improving.
Symptoms	Person has symptoms of COVID-19 but has visited a health care provider and received an alternate diagnosis that would explain the symptoms of fever, chills, shortness of breath or difficulty breathing, new cough or new loss of taste or smell, and the health care provider has determined COVID-19 testing is not needed.	Person can return to school when <ul style="list-style-type: none"> • It has been at least 24 hours since the person had a fever (without using fever reducing medicine); AND • They have felt well for at least 24 hours. • Note: The health care provider is not required to detail the specifics of the alternate diagnosis.

Reference Guide for Suspected, Presumptive, or Confirmed Cases of Covid-19 (K-12) Interim Guidance
Published June 8, 2020; Updated March 4, 2021

https://files.nc.gov/covid/PHT-ScreeningReferenceGuide_6.30.pdf

These next 2 slides are again from the Strong Schools NC Toolkit and cover the specifics of coming back to school after a Covid diagnosis or being quarantined via contact tracing.

Returning from Exclusion, cont.

Exposure	Person has been in close contact with someone with a confirmed case of COVID-19.	<p>Person can return to school after completing up to 14 days of quarantine. The 14 days of quarantine begin after the last known close contact with the COVID-19 positive individual. Alternatively, the person may complete a 10-day quarantine if the person is not presenting symptoms of COVID-19 (e.g. loss of taste and/or smell) after daily at-home monitoring, or they may complete 7 days of quarantine if they report no symptoms during daily at-home monitoring, and the individual has received results of a negative antigen or PCR/molecular test on a test taken no earlier than day 5 of quarantine.</p> <p>If quarantine is discontinued before day 14, the individual must continue to monitor symptoms and strictly adhere to all non-pharmaceutical interventions (e.g. wear a mask, practice social distancing) through 14 days after the date of last exposure.</p>
Household Member, Exposure	Person is a household member (e.g. a sibling) of someone with a confirmed case of COVID-19.	<p>Person can return to school after completing 14 days of quarantine, 10 days of quarantine if no symptoms are present in daily at-home monitoring, or 7 days of quarantine if no symptoms are present in daily at-home monitoring and the individual has received results of a negative antigen or PCR/molecular test on a test taken no earlier than day 5 of quarantine.</p> <p>If unable to avoid further close contact with the person who is the confirmed case, quarantine begins at the end of a 10-day isolation of the person with COVID-19.</p> <p>If quarantine is discontinued before day 14, the individual must continue to monitor at home for symptoms and strictly adhere to all non-pharmaceutical interventions (e.g. wear a mask, practice social distancing) through 14 days after the date of last exposure.</p>
Household Member, Symptoms	Person is a household member (e.g. a sibling) of someone who has symptoms of COVID-19 but symptomatic person has not been tested for COVID-19, nor has visited a health care provider. Therefore, the person who has symptoms is presumed positive.	<p>Person can return to school after completing 14 days of quarantine, 10 days of quarantine if no symptoms are present in daily at-home monitoring, or 7 days of quarantine if no symptoms are present in daily at-home monitoring and individual has received results of a negative antigen or PCR/molecular test on a test taken no earlier than day 5 of quarantine. Since the presumption of COVID-19 is not ruled out through an alternative diagnosis, quarantine begins at the end of a 10-day isolation of the person with COVID-19 since that person may remain infectious for up to 10 days after symptom onset.</p> <p>If quarantine is discontinued before day 14, the individual must continue to monitor at home for symptoms and strictly adhere to all non-pharmaceutical interventions (e.g. wear a mask, practice social distancing) through 14 days after the date of last exposure.</p>
Household Member, Symptoms	Person is a household member (e.g. a sibling) of someone who has symptoms of COVID-19 but symptomatic person has visited a health care provider and received an alternate diagnosis that would explain the symptoms of fever, chills, shortness of breath or difficulty breathing, new cough or new loss of taste or smell, and the health care provider has determined COVID-19 testing is not needed.	<p>Person can return to school when symptomatic household member receives their alternate diagnosis.</p> <p>Note: The health care provider is not required to detail the specifics of the alternate diagnosis.</p>

Reference Guide for Suspected, Presumptive, or Confirmed Cases of Covid-19 (K-12) Interim Guidance
Published June 8, 2020; Updated March 4, 2021

So rest assured there are plans in place to ensure that any Covid cases in our school will be handled according to a recommended protocol.



Consequences

In an effort to keep everyone safe, all rules must be followed by all students.

- X - 1st Incident - Warning
- X - 2nd Incident - Parent/Guardian, Student, and Head of School Meeting
- X - 3rd Incident - Assigned to Remote Learning

So Ms Williams prefers to be positive about everyone's willingness to follow the rules and she says that she's sure any infractions will be unintentional.

However, following the rules is so important for everyone's safety that she has created consequences for even unintended breaking of the rules.

The first incident generates a warning.

The second results in a meeting between the student, parent, and Ms Williams.

The third will result in the student being assigned to remote learning.

And Ms Williams says that these warnings and meetings will not be a part of a student's permanent record.

They exist simply to ensure that the school is as safe as it can be.



Slow COVID NC Cell Phone App

Consider adding this to your student's cell phone - or even your own - to help track Covid cases in our community.

SlowCOVIDNC
NC Exposure Notification App

OPEN

264 RATINGS
4.5
★★★★☆

AGE
12+
Years Old

CATEGORY
Health & Fitness

What's New [Version History](#)

Version 1.3 2mo ago

Slow the spread of COVID-19 and protect your family, friends and community while still protecting your privacy – simply by using the SlowCOVIDNC app on your phone.

Our latest version of SlowCOVIDNC includes enhancements like a new "Stats" feature, UI enhancements, and bug fixes.

SlowCOVIDNC is the official COVID-19 Exposure Notification app for the North Carolina Department of Health and Human Services (NCDHHS). It allows users to know if they may have been in close contact with someone who has shared a positive COVID-19 test result through the app. Users can anonymously share a positive COVID-19 test result to help slow the spread of COVID-19.

NCDHHS created this app so that North Carolinians can do their part to protect their community and slow the spread of the virus.

HOW SLOWCOVIDNC WORKS?

Step 1: Download the SlowCOVIDNC Exposure Notification app. Enable Bluetooth and Exposure notifications.

Step 2: After opting-in to receive notifications, the app will generate an anonymous token for your device. A token is a string of random letters and numbers that is used to represent a phone for a short period of time. This ensures your privacy and security are protected. These individual tokens change every 10-20 minutes and are never linked to your identity or location.

Step 3: Through Bluetooth, your phone and the phones around you with the SlowCOVIDNC app are working in the background (without draining your battery or data) to exchange these anonymous tokens every few minutes. As a result, devices can remember how long they are near each other. Phones also record the Bluetooth signal strength of their exchanges in order to estimate how far apart they are.

Step 4: SlowCOVIDNC periodically downloads tokens from the server that have been uploaded from the devices of users who have tested positive. Your phone then uses its records of the signal strength and duration of exposures with those tokens to conduct a risk calculation and determine if you have met a threshold for notification.

Step 5: If you have tested positive for COVID-19, you may obtain your PIN from your local public health department and submit that into the app. This voluntary and anonymous reporting notifies others who have downloaded the app and may have been in close contact with you in the last 14 days that they might be at risk.

HOW SLOWCOVIDNC PROTECTS YOUR PRIVACY?

Using SlowCOVIDNC is entirely voluntary, and you can enable or disable it at any time. When using SlowCOVIDNC, your privacy will be protected. Tokens will collect and share date, time, signal strength and duration of proximity. No location data or personally identifiable data will ever be collected or stored.

By enabling Bluetooth and Exposure Notifications, you can anonymously share a positive COVID-19 test result to help slow the spread of COVID-19. You may also be notified if you have been in close contact with someone who has shared a positive COVID-19 test result.

Learn more about how your privacy is protected and our privacy policy on the NCDHHS website.

Thank you for downloading SlowCOVIDNC. Together, we can slow the spread of COVID-19!

Compatible with iOS 13.6+

[NC Department of Health and Human Services](#)
Developer

Here I'd like to mention the Slow Covid NC app from the DHHS. Check it out in your app store and consider adding it to your student's cell phone to help track Covid cases in our community. You may want to think about adding it to your own phone. The more people there are using it, the more effective it will be in notifying anyone who has been exposed to someone with Covid. Make sure you read the About section in the app store so you know how it tracks your phone, so you can decide if you are comfortable downloading it.

Q & A



If anyone has any questions about what I just went over, please feel free to speak up.

I will pass along questions to Ms Williams so that she can address them for the entire school community - you are likely not the only person with that question!



So now to the Q&A portion of the presentation.

Feel free to speak up, to ask a question or to offer your opinion or a suggestion.

I will be letting Ms Williams know what we discuss so that she can address any concerns and questions for the whole school community, because you are likely not the only person with that question.

Q & A



Would like more social opportunities
for new students - Trivia Night?
What are other local schools doing?

Need info for students who
will drive themselves -
Permit? Fee?

How will WCPSS'
move to Plan A in
April impact
Longleaf's Plan B?

Why 3 cohorts of students instead of 2? In-person requires a
lot of work; why not maximize in-person time with 2 groups
of students?

Return to School Comments - Google Form



<https://forms.gle/TE3wEueYe4n9tAC79>

Enter “Anonymous” if you’d like your comments shared with the Board of Directors, but not your name.

The next board meeting is scheduled for Monday, March 22, at 5:30pm.

A screenshot of a Google Form titled "Quarter 4 - In Person Learning Public Comments". The form includes a note that comments will be shared with the LSA Community and Board of Directors. It features several required fields: "Email address", "First and Last Name", "Community Member Title" (with radio buttons for "Parent/Guardian" and "LSA Student"), "Student First and Last Name(s)", and "LSA Student(s) Grade Level(s)" (with checkboxes for 9th, 10th, 11th, and 12th). There is also a "Comments" text area and a checkbox for "Send me a copy of my responses". A "Submit" button is at the bottom.

<https://forms.gle/TE3wEueYe4n9tAC79>

So although reopening is decided, parents are always free to share their thoughts with the Board, either during the Public Comment section of any board meeting or online using this form.

This link is still available if you would like to have your comments about reopening shared with the Board of Directors.

You can use this link to access the Google form.

If you don't want to have your name mentioned, feel free to put “Anonymous” in the name section.

I believe you will still need to put in your email address to use the form.

I will post the link in the Chat so that you can use it to open the form now. It will also be available in the pdf of my presentation that will appear on the Community Team Leader webpage in a few days.

The next Board meeting is next Monday, March 22nd, so if you want your comments to get to the board before that meeting you need to not delay.

If you have something you'd like to say concerning in-person clubs, or after-school activities, which have been topics of conversation in the Lingleaf Facebook group, here's your chance to get your 2 cents in front of the Board.

If parents don't speak up, the Board has no idea what's on people's minds.

Takeaways from previous meetings



- Please participate in school functions and meetings, and by answering school and teacher surveys, emails, and other communications.
- Make use of the school website for information, such as links to **Coffee with Counselors**, **Community Team** meetings, and **Board** meetings. Teachers' tutoring hours can be found under the **Academics** tab (choose **2020-21 Tutoring Hours**). Also check out the **Students** and **Parents** tabs to see what is available.
- Do not hesitate to contact your student's teacher or counselor for advice, or if you have questions. Emails are available on the school website, on the left where it says **Staff Directory**.
- If you are on **Facebook**, search for the **Longleaf School of the Arts Families** page. It was created by one of our community team leaders, Paige Greene, and is a good place to go for information or to see if someone in our school community can answer a question you have.

longleafschool.com

Thus begins the conclusion portion of tonight's meeting.

This slide lists some takeaways from previous Community Team meetings.

Please involve yourself as much as you can in school events. ESPECIALLY any surveys! Make your voice heard so that your viewpoint is considered. This month there is that extra opportunity to have your comments regarding reopening given to the Board.

Then please avail yourself of Zoom to attend the meeting if you can.

I attend the Board meeting every month, so I can hear information and discussions firsthand and understand why and how certain decisions are made.

Ms Williams always gives a detailed presentation about her re-opening recommendation.

Keep in mind there is a lot of information available on the school website, including previous presentations from Community Team meetings and from the monthly Coffee with Counselors meetings, as well as Board meeting information if you weren't able to attend.

Please make sure to contact your teachers or the school counselors if you have questions or need help resolving a problem. If staff don't know you need help they cannot provide it.

And lastly, if you use Facebook think about joining the Longleaf families group. It's a great place to crowdsource answers to questions or ask for advice from other Longleaf parents.

Announcements and Celebrations

Please share anything you would like announced to the entire school community in the next weekly email.



Email me!

laura.chapman@longleafschool.com

My next meeting is **Tuesday, April 13**, at 6:30!

And that brings us to the very last part of our March meeting.

If anyone has an announcement to share with the Longleaf community, you can email it to me at any time.

You can also email any discussion topics you'd like to see in future meetings, or any suggestions you have about the meetings.

Don't forget that my next meeting is Tuesday, April 13, at 6:30pm. Thank you so much for attending and offering your comments and suggestions.

Don't forget that you can review the slides and notes from any of my presentations on the Longleaf website. They are posted a few days after my meetings each month.

Thank you again for attending!