

LSA Community Team February Meeting



MISSION: POSSIBLE

AGENTS OF CHANGE

Purpose of LSA Community Teams

- **Essential Agreements**

School Update

- **Covid Alert Level Indicators and Thresholds**

Discussion Topic:

- **4th Quarter – Return to School**
 - **Parents/Guardians, Students, and LSA Staff Survey Data Review**

Share Community Team Announcements and Celebrations for School Newsletter



LSA Community Teams

Mission: Connect the Community

LSA Community Team Leader Role and Responsibilities:

Direct Contact and Community Representative - Available via school email address

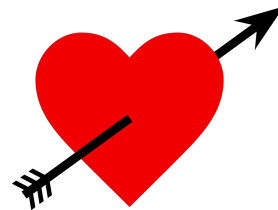
Hosts and Facilitates Discussions - LSA Community Team meetings are held once per month online via Zoom for families to **Connect, Congregate, and Celebrate** by sharing feedback on topics impacting LSA

Provide School Information - Announce school events and encourage participation

Collect Team Announcements - Information will be shared in the school newsletter

Attend Head of School Meetings - Share questions, comments, and suggestions gathered from community meetings or email messages and convey responses

Meeting Essential Agreements



1. Be Courteous and Respectful of all Contributors
2. Maintain Confidentiality
3. Keep Comments Brief to Allow Others to Share
4. Turn Negatives Statements into Positive Suggestions
5. Enjoy Building Relationships - **Connect, Congregate, and Celebrate**

Together!

Longleaf School of the Arts



Covid Alert Level
Indicators and Thresholds
(Plans A and B)

LSA Covid-19 Scale for Metrics Formula

Instructional Plan	Value Score	Mitigating Factors
Plan A (In-Person Instruction)	3	State approval, 95% staff availability
Plan B (Blended Instruction)	1.26 - 2.9	State approval, 80% staff availability
Plan C (Remote Instruction)	<1.25	N/A

	Normal Level Plans A and B	Alert Plan B	High Alert Plan C
Description	Identified Cases are rare and transmission controlled	Moderate number of cases with most from a known source	Many Cases including community spread with some undetected cases
Value	3	2	1
Covid-19 County Alert System: Wake County	Significant	Substantial	Critical
CDC Positivity Rate: 7 Day - cases per 100,000 residents	0 to 49	50 to 99	100+
Harvard Global Health Metrics - daily new cases Per 100,000 residents	<1	1 to <10	10+
LSA Stakeholder Data: Percentage of students and staff in quarantine, symptomatic, or positive.	<3%	3% to 5%	>5%

Covid 19 Value Score Metrics Formula

Plan A/B Formula

County Alert System + Harvard Global Health Metrics + CDC Positivity Rate (2) + LSA Stakeholder Data (2)

6

(The formula below is used until the data is in a place to return to the building.)**

County Alert System + Harvard Global Health Metrics + CDC Positivity Rate (2)

4

The formula combined with the stated key indicators of the COVID - 19 threat to the Longleaf School of the Arts school community will be used to determine the alert level and learning plan as the decision is made to make immediate adjustments throughout the pandemic.

Current Formula Results:

Covid-19 County Alert System: Wake County = Substantial (Score of 2)

Harvard Global Health Metrics - daily new cases Per 100,000 residents = 34 for 2/12/21 (Score of 1)

CDC Positivity Rate: 7 Day - cases per 100,000 residents = 233 (Score of 1)

County Alert System + Harvard Global Health Metrics + CDC Positivity Rate (2)

4

$$\frac{2 + 1 + 1(2)}{4}$$

$$\frac{5}{4} = 1.25$$

Plan C
(Remote Instruction)

<1.25

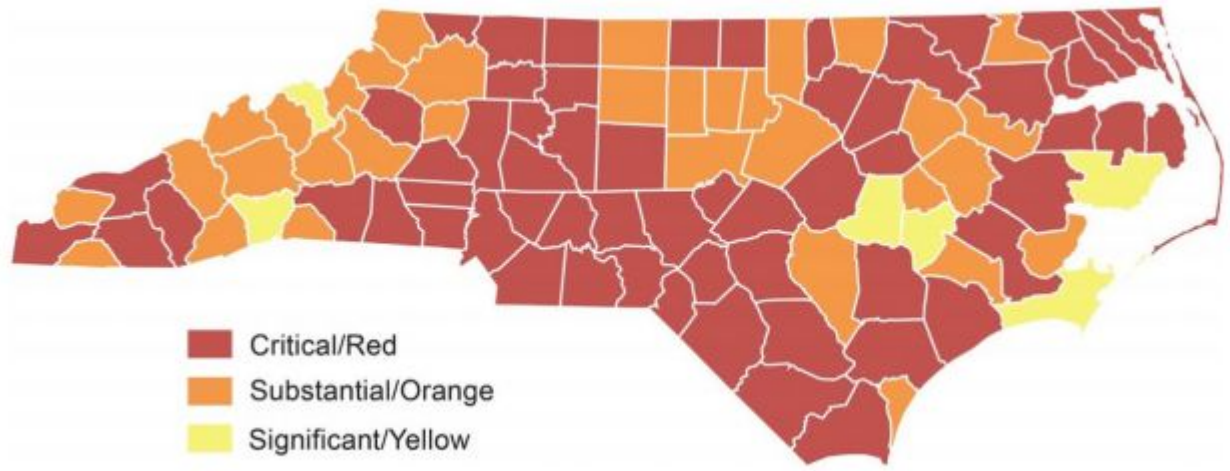
<https://covid19.ncdhhs.gov/dashboard>



COVID-19 · County Alert System: 61 Counties Red and 33 Counties Orange. [Read the report](#)

Wake County	Substantial/Orange	712.8	8.4%	Moderate Impact	Substantial/Orange
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NC Counties by Tier: Data from January 17 through January 30, 2021



CDC Covid-19 Risk Levels for Transmission in Schools

CDC indicators and thresholds for risk of introduction and transmission of COVID-19 in schools

INDICATORS	Lowest risk of transmission in schools	Lower risk of transmission in schools	Moderate risk of transmission in schools	Higher risk of transmission in schools	Highest risk of transmission in schools
CORE INDICATORS					
Number of new cases per 100,000 persons within the last 14 days*	<5	5 to <20	20 to <50	50 to ≤ 200	>200

CDC **Former** Indicator/Thresholds Chart

New cases per 100,000 persons in the past 14 days (as of 2/12/21)

589

CDC **New** Indicator/Thresholds Chart

New Cases per 100,000 person in the past 7 days (as of 2/12/21)

233

Indicator	"Lowest" category no longer exists. It has been merged into one low transmission (blue) category.	Low transmission Blue	Moderate transmission Yellow	Substantial transmission Orange	High transmission Red
Total new cases per 100,000 persons in the past 7 days**		0-9	10-49	50-99	≥100
Percentage of NAATs that are positive in the past 7 days***		<5.0%	5.0%-7.9%	8.0%-9.9%	≥10.0%

Covid Risk Level	Case Incidence	
Red	>25	daily new cases per 100,000 people
Orange	10<25	daily new cases per 100,000 people
Yellow	1<10	daily new cases per 100,000 people
Green	<1	daily new case per 100,000 people

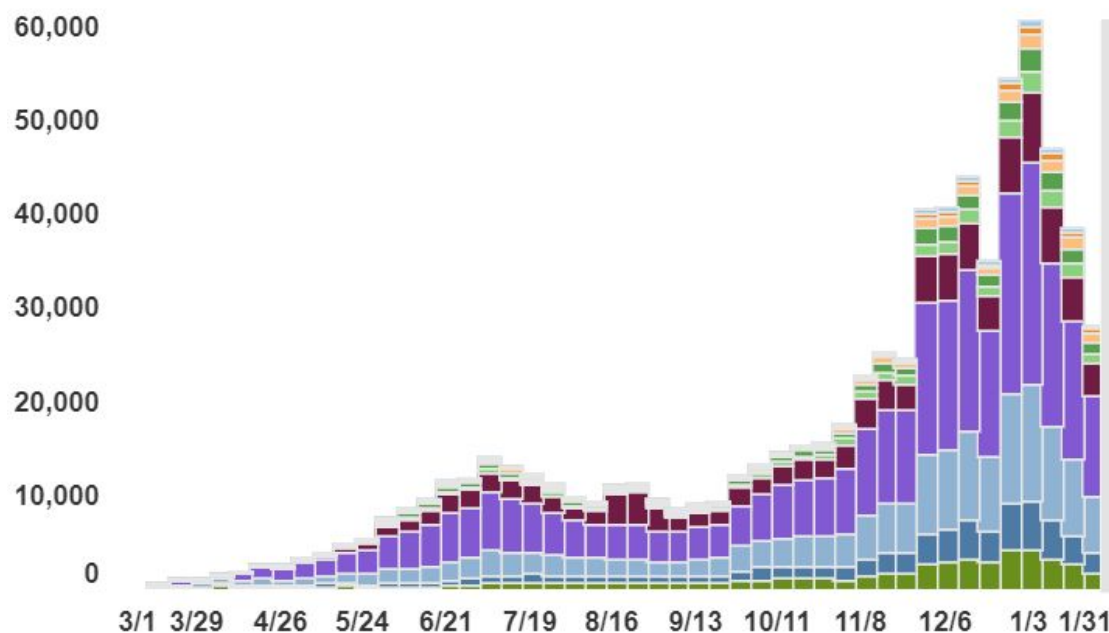
Risk Levels	Strategy for Pandemic Resilient Teaching and Learning
Red	Stay-at-home orders in place; all learning remote for all learners; districts, states, and federal government invests in remote learning.
Orange	<p>1st priority for re-opening: Grades preK-5 and in-person special education services at grade levels preK-8 open if conditions for pandemic resilient teaching and learning spaces can be achieved at scale; districts, states, and federal government invest in healthy buildings and healthy classrooms; in the absence of conditions for pandemic resilient teaching and learning spaces, schools continue with remote learning.</p> <p>2nd priority for re-opening: Grades 6-8 and in-person special education services at grade levels 9-12 open if conditions for pandemic resilient teaching and learning spaces can be achieved at scale; districts, states, and federal government invest in healthy buildings and healthy classrooms; in the absence of conditions for pandemic resilient teaching and learning spaces, schools continue with remote learning.</p> <p>Not a priority for re-opening: Grades 9-12 maintain remote learning for all learners; districts, states, and federal government invest in remote learning.</p>
Yellow	<p>1st priority for re-opening: Grades preK-5 and in-person special education services at grade levels preK-8 open if conditions for pandemic resilient teaching and learning spaces can be achieved at scale; districts, states, and federal government invest in healthy buildings and healthy classrooms; in the absence of conditions for pandemic resilient teaching and learning spaces, schools continue with remote learning.</p> <p>2nd priority for re-opening: Grades 6-8 and in-person special education services at grade levels 9-12 open if conditions for pandemic resilient teaching and learning spaces can be achieved at scale; districts, states, and federal government invest in healthy buildings and healthy classrooms; in the absence of conditions for pandemic resilient teaching and learning spaces, schools continue with remote learning. In-person opportunities for special needs students at grade-levels preK-8 are also included.</p> <p>3rd priority for re-opening: If sufficient pandemic resilient learning space is available AFTER allocation to K-8, grades 9-12 open on a hybrid schedule, with only a subset of students on campus at any particular point of time to facilitate de-densification; districts, states, and federal government invest in healthy buildings and healthy classrooms AND in remote learning.</p>
Green	All schools open if conditions for pandemic resilient teaching and learning spaces can be achieved at scale; districts, states, and federal government invest in healthy buildings and healthy classrooms

<https://covid19.ncdhhs.gov/dashboard/cases-demographics>

Cases by Age for North Carolina



Weekly Cases Trend



Total Cases

0-1	1% (7,385)
2-4	1% (9,464)
5-9	2% (18,880)
10-14	4% (27,212)
15-17	3% (24,446)
18-24	14% (103,183)
25-49	39% (298,693)
50-64	20% (155,550)
65-74	8% (63,416)
75+	7% (52,888)

Missing Data 185

Emergency Situations

LSA's Board of Directors retains the right to change the instructional plan in emergency situations related to COVID-19. This would include reverting to remote learning outside of the outlined timeframe if matrix data has a significant change that threatens the health and safety of Longleaf School of the Arts staff and students.

LOOK AT THE LINK ON LSA'S HOMEPAGE TO COVID ALERT INDICATORS AND THRESHOLDS.

Where we need to be for Plan B for Longleaf:

Two likely ways to move from Plan C to Plan B would be:

1.The CDC Positivity Rate would need to fall to less than 50 (currently 892). **OR**

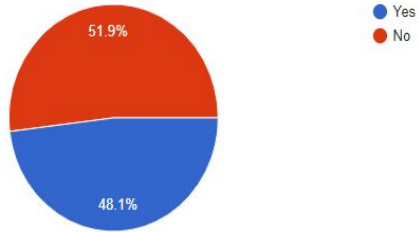
2.Harvard Global Health Metrics would need to fall below 10 (currently 61) **AND** the County Alert System (Wake County) would need to remain **below** the Critical level.

https://767e8f23-afb7-4869-97eb-5afb3ea6290c.filesusr.com/ugd/4cb337_43e08db1e10f45868427aa94230c930e.pdf

Survey Data

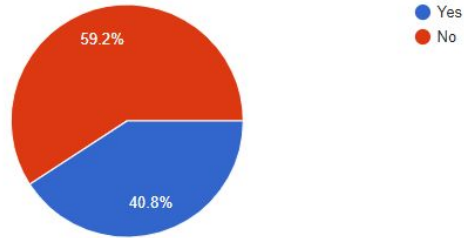
Parents/Guardians

287 responses



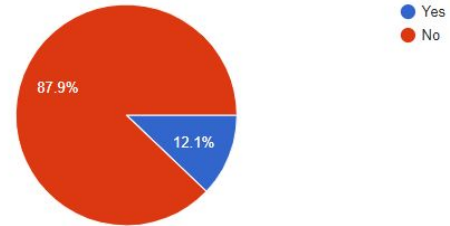
Students

316 responses



LSA Staff

33 responses



- The opportunity to be vaccinated will alter the LSA Staff responses.

Recommendations:

- Teachers have an opportunity to be vaccinated (2 Doses) prior to return to school.
- Continue to utilize decision matrix for LSA's return to school plan.
- Remote Learning will remain an option for families and LSA at-risk staff.
- Two weeks of time for LSA staff members to prepare for students to return.
- All Strong Schools NC Public Health Toolkit (K-12) guidelines will be followed.
- Students who cannot wear a mask will remain in Remote Learning.
- Required orientation for families who choose to return for in person learning.

Return to School Comments - Google Form

<https://forms.gle/TE3wEueYe4n9tAC79>

Enter “Anonymous” for any family who would like their comments shared with the Board of Directors, but not publically.



Community Service is the act of helping others in a time of need. The situation in which we find ourselves provides us with an opportunity to show how we respond in the LSA Way: A creative, rigorous, authentic community of learners. If you have not met your community service requirement to participate in our graduation ceremony, it will take rigor (putting in the effort), authenticity (realizing this is a time where community service is as crucial as ever) and creativity (the easy routes are not currently available).

We have come up with projects you can undertake for your service. We will reduce everyone's community service hours requirement by 3 hours (2019/2020 school year). 2020/2021 community service hours have not been reduced. See the Student Handbook for more information. Counselors are available to consult with seniors who need hours individually on how to plan their project and how many hours their project(s) will cover.

Here are some examples for you to consider:

1) Encouraging emails or videos (playing music, singing, dancing, etc) to local people or professionals who are affected by the Coronavirus pandemic. You cannot simply use the same message over and over and not personalize it. Students will document the amount of time spent researching and contacting the agency and preparing/sending the messages. Researching and making contact with the agency will take time. You'll need to make personal contact by phone and provide Mrs. Winters' contact information to verify this is a school project. Examples of agencies to consider:

Nursing Home, Senior Living Community, Hospital Departments (Patients, Staff), Police and Fire Departments, Other Emergency Agencies such as the Red Cross.

If the agency has a protocol in place for receiving paper copies of letters, notes or pictures, this may earn more time.

2) Adopting an elementary or middle school class and supporting the teacher by reading to the class, tutoring or other teacher requests.

3) Hosting a virtual food drive or other campaign to promote a need in the community and promoting it daily via social media and other means. For example, the Food Bank of Central and Eastern North Carolina already has a page where you can start a team and create a page.

4) Complete yard work, painting or other outdoor projects for neighbors or family in need. Our typical policy is that community service must be completed through a non-profit organization. However, these are not typical times. People are facing different challenges. We are not encouraging students going into crowds or groups of any kind. But, you may call or email a neighbor or family member and ask what projects you can do for them. A picture is required for documentation.

5) Make Face Masks to Donate - be sure you follow guidelines [How to Donate Face Masks](#) and here's a list of places to [Donate Masks](#)

6) Make Blankets to donate to hospitals, nursing homes or shelters or make socks for shelters. Contact an organization first to determine what they generally need.

7) Visit people via video chat in Nursing Homes, Senior Centers or who live alone. Ask them to tell you about their lives and what the Pandemic reminds them of. Ask them about their families and friends. The staff are probably getting adept at using these tools.

8) For the same groups, offer to organize and host a Bingo Night, TikTok party or other fun activity with them virtually.

9) Research and plan a community project (you don't have to implement it, but it should be something that could be implemented and is needed). For instance, a community garden, a butterfly garden, a Honey Bee project, etc. Contact your local town agency to find out about needs in your area.

10) Come up with your own idea and submit it to your counselor. Here's a list of examples that might help you come up with your own idea that you can create from home: [Community Service Projects](#)

****Community Service Form (send in via email to your Counselor)****

Community Team Meeting Dates



2020/21 Calendar

July 2020						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2020						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2021						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2021						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2021						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2021						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2021						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Weather Make Up Days

Qtr 1	10/5, 10/1, 10/2
Qtr 2	11/23, 11/24, 11/30
Qtr 3	2/15, 3/3, 3/4, 3/5
Qtr 4	4/5, 4/30

Days will be made up in the order listed for any days missed during that quarter

Holiday/Vacation
First/Last day
Exams
Teacher workday
last day of the quarter
community service day

Announcements and Celebrations

Please share anything you would like announced to the entire school community in the next newsletter/communication: marian.ingham@longleafschool.org

